

The University of Burdwan



Syllabi of Value Added Course (Sem-II)
in
Understanding India, Digital & Technological Solutions and Health
& Wellness, Yoga Education, Sports and Fitness
(for 3- Year Degree and/ or 4-Year Honours Programmes)
under Curriculum and Credit Framework for Undergraduate
Programmes (CCFUP) as per NEP, 2020
with effect from 2023-'24

SEMESTER- II

(A student will choose any one of the following 03 courses)

Semester- II	Course Type with Code	Name of the Course	Credit	Lect.	Tuto.	Pract./ Viva-voce	Full Marks	Distribution of Marks		
								Theory	Pract./ Viva-	Internal Assessment
	Value Added (VA) Course Code: CVA2061	Understanding India	4	3	1	0	100	80	0	20

Value Added (VA) Course

Course Name: Understanding India

Total Lecture Hours (Theory) : 45

Course Code: CVA2061

Total Lecture Hours (Tutorial): 15

Credit: 4

Learning Objectives

- To create awareness and understanding about Indian society, its land, and people
- To make students aware about the major cultural traditions of Indian society
- To learn about the social history of India including its struggle for freedom
- To impart knowledge about the ideas and values propagated by four Indian thinkers

Total 60 Lectures

Unit 1: Introducing India: (7 lectures)

- I. The Land of India: Geographical Setting; Physical and Natural Environment
- II. The People of India, Indian Constitution, Demography, Culture and Languages

Unit 2: Social History of India (8 lectures)

- i) Society and Culture in Pre-British India
- ii) Brief History of India's Freedom Struggle
- iii) Society in Independent India: Federalism, Secularism, and Fundamental Rights

Unit 3: India as a Plural Society: (8 lectures)

- i. Religious, Linguistic and Cultural Diversity;
- ii. Significance of Pluralism for Indian Culture;
- iii. Unity in Diversity

Unit 4: Major Ideas of Swami Vivekananda (8 lectures)

- i) Synthetic Religion: Vedantic Approach
- ii) National Regeneration and Patriotism
- iii) Philosophy of Freedom and Acceptance

Unit 5: Major Ideas of Mahatma Gandhi (8 lectures)

- i) Non-Violence and Ethical Development
- ii) Swaraj and Sarvodaya
- iii) Critique of Modernity and Individualism

Unit 6: Major Ideas of Rabindra Nath Tagore (7 lectures)

- i) Cooperation, Social Service, and Ideals of Humanity
- ii) Self-Strength, Self-Identity, and Creative Freedom
- iii) Concept of Nation and Nationalism

Unit 7: Major Ideas of B. R. Ambedkar (7 lectures)

- i) Caste Oppression and Inequality
- ii) Gender Inequality
- iii) Prabuddha Bharat: Rights, Identity and Liberation

Unit 8: India & the World (7 lectures)

- i) India's relations with Asian and Western Countries
- ii) Globalization & India
- iii) Technological and other achievements of India

References:

- Basham, L. 1997. *A Cultural History of India*. Oxford University Press.
- Basham, L. 1994. *A Wonder that was India*. Rupa, New Delhi.
- Basu, Nimai Sadhan (ed.). 1992. *শাস্ত্রবিবেকানন্দ*/Ananda publishers.
- Bose, Nirmal Kumar. 2008. *হিন্দুসমাজের গড়ন*/Visva Bharati.
- Desai, A. R. 2015. *ভারতীয় জাতীয়তাবাদের সামাজিক পটভূমি*/K P Bagchi & Company
- Dube, S. C. 2005. *Indian Society* (Chapters 2, 4). National Book Trust
- Ghosh, Biswajit. 2020. 'Ambedkar as a Subaltern Theorist: His Relevance in Contemporary India', in Arun Bandyopadhyay (Ed), 2020. *Prabuddha Bharat- Understanding Ambedkar in the Passage of Time* (89-111). Kolkata: Asiatic Society
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- Hardiman, David. 2005. *Gandhi – in his time and ours*. New Delhi: Permanent Black.
- Majumdar, R.C. (ed.). 2015. *History and Culture of Indian People* (Relevant Volumes and Chapters). Bharatiya Vidya Bhavan.
- Amal Mukhopadhyay (ed.). 1979. *Bengali Intellectual Tradition: From Rammohun Roy to Dhirendranath Sen* (Chapter on Tagore). K P Bagchi & Company

Mukhopadhyay, Asok Kumar and Ghosh, Krityapriya. 2017. *জাতীয়তাবাদ* / West Bengal State Book Board.

Roy, Arundhuti. 2014. 'The Doctor and the Saint', in Ambedkar, B.R. 2014 (1936). *Annihilation of Caste - The Annotated Critical Edition (17-179)*. New Delhi: Navayana.

Swami Lokeshwarananda (ed.) 1996. *Chintanayak Vivekananda*. Ramkrishna Mission Institute of Culture.

Swami Vivekananda. 1986. *আমার ভারত অমর ভারত* / Ramkrishna Mission Institute of Culture.

Learning Outcomes

- Understand the Physical and Natural Environment of Indian Society*
- Learn about the demography, culture, and languages of Indian populace*
- Understand the significance of plural and tolerant culture of India*
- Basic Ideas on social and political history of India through ages*
- Understand the major ideas and values propagated by four Indian thinkers*
- Application of the ideas and values propagated by Indian scholars to comprehend contemporary social reality.*
